



Holidays Unit of Learning

Synopsis:

In this unit, children will explore holidays around the world by pretending to be travel agents. In Geography, they will develop their atlas and map work and locate hot and cold areas. In Art, they will emulate the work of famous artists to create paintings of the seaside. In English, they will look at holiday brochures and write their own descriptions of holiday destinations using a range of noun phrases.

Geography

Learning Sequence:

Visit the seaside to launch this topic

Discuss what they can see there using the correct vocabulary eg cliff, shore, ocean etc

Back in the classroom, create a class glossary of terms to use in this unit

Look at map of UK and find coastal areas - what clues do they use?

Use world maps and atlases to locate other coastal areas

Locational Knowledge

Know names of 7 continents and 5 oceans

Human & Physical Geography

Begin to use basic geographical vocabulary eg town, city, beach, forest, sea, mountain

Find hot and cold areas in world using atlases

Skills & Fieldwork

Start to use world maps, atlases and globes

Art

Learning Sequence:

Look at a variety of paintings by famous artists that depict the sea - what do you notice about the colours used?

Describe what they see and encourage use of correct artistic vocab

Mix primary colours to create secondary colours

Experiment with a range of brushes for different effects eg large, broad brush for sky / sea

Media & Materials

In painting, mix colours to make secondary colours

In painting, use thick and thin brushes to produce lines and shapes

Significant Artists

Talk about the work of an artist, craft maker or designer

Music

Learning Sequence:

Create a seascape in music

Composition

Experiment with sounds using interrelated dimensions of music eg louder, softer, quicker, slower, simple musical notations

Writing

Learning Sequence:

Look at a range of holiday brochures and describe what they are used for

Select a number of photos from brochure to describe orally

Encourage use of ambitious vocab eg glimmering sea

Give groups different images to annotate with adjectives

Plan, Draft, Edit & Evaluate

Say out loud what they are going to write about

Compose sentences orally before writing

Grammar & Punctuation

Use punctuation for sentences using capital letter, full stop, question mark and exclamation mark

Use "and" to join words and clauses

Transcription

Write from memory simple sentences dictated by the teacher