



# Rocking Romans

## Synopsis:

Write here a general overview of this terms theme.

## History

### Learning Sequence:

1. First do this
2. then do that.
3. follow on with this.
4. visit there.
5. finish with a big day.

### Historical Concepts

Extend chronological understanding by exploring a theme over time eg leisure, entertainment

Order key dates on a timeline to demonstrate chronology of British and world history

### Historical Questions

Regularly generate and answer a range of historically-valid questions about similarities and differences

### Historical Vocabulary

Develop a range of historical vocabulary eg civilisation, chronology, ancient, legacy

## Art

### Media & Materials

In collage, use mosaic and montage

### Skills

Apply art and design techniques with creativity, experimentation and increasing awareness

## Computing

### E-Safety

Recognise acceptable/unacceptable behaviour and identify ways to report concerns about content and contact

## Science

### Make Observations

Make systematic observations

### Perform Tests

Suggest, set up and carry out simple practical enquires

### Analyse Data

Explain similarities, differences, changes related to scientific processes and ideas

## Writing

### Text Structure & Features

Build on KS1 wide range of stories, poetry, plays, myths, legends, non-fiction and reference books

Recognise themes eg good over evil, use of magical devices

Identify how language, structure, vocabulary, grammar and presentation contribute to meaning

