



Synopsis:

Write here a general overview of this terms theme.

History

Learning Sequence:

1. First do this
2. then do that.
3. follow on with this.
4. visit there.
5. finish with a big day.

Historical Concepts

Extend chronological understanding by exploring a theme over time eg leisure, entertainment

Order key dates on a timeline to demonstrate chronology of British and world history

Historical Questions

Regularly generate and answer a range of historically-valid questions about similarities and differences

Historical Vocabulary

Develop a range of historical vocabulary eg civilisation, chronology, ancient, legacy

Art

Media & Materials

In collage, use mosaic and montage

Skills

Apply art and design techniques with creativity, experimentation and increasing awareness

Computing

E-Safety

Recognise acceptable/unacceptable behaviour and identify ways to report concerns about content and contact

Science

Make Observations

Make systematic observations

Perform Tests

Suggest, set up and carry out simple practical enquires

Analyse Data

Explain similarities, differences, changes related to scientific processes and ideas

Writing

Text Structure & Features

Build on KS1 wide range of stories, poetry, plays, myths, legends, non-fiction and reference books

Recognise themes eg good over evil, use of magical devices

Identify how language, structure, vocabulary, grammar and presentation contribute to meaning

