



# Great Fire of London

## Synopsis:

To learn about the impact of the fire on the local area

To use enquiry skills

To learn about events that occur beyond living memory

Historical Association <https://www.history.org.uk/primary/categories/207/resource/719>

Coal tax post and obelisk Chadwell Heath <https://www.chsra.org.uk/heritage>

## History

### Learning Sequence:

Begin and end with enquiry question. Refer to question throughout the unit. Possible questions: Why did the GFOL spread so rapidly? What was different about this fire and previous fires? How do we know about the GFOL?

### Historical Concepts

Describe and understand the significance of historical events beyond living memory (nationally or globally)

Place key dates/eras on a timeline to develop chronological language and to identify similarities and difference between ways of life in different periods

Describe key people from the past who have contributed to national and international achievements and understand their significance

### Stories & Sources

Use range of artefacts, pictures, stories and online sources to answer historical questions

Understand different representations of the past by drawing comparisons

### Historical Questions

Ask wide range of questions about the past using parts of stories and sources

### Historical Vocabulary

Use a wider range of historical vocabulary eg recently, decade, century, source, pioneer