

## Synopsis:

Georgraphy- Mountains

English-King of the cloud forest-Michael Morpurgo

Science- Animals inc Human

Art- 36 views of Mount Fuji by Hokusai

|                            | Geography   |
|----------------------------|---|
| Locational Knowledge       | Locate more countries of Europe and N/S America using maps and identify environmental regions, key physical/human features, cities                          |
|                            | Name and locate countries and cities of the UK, describing geographical regions and topographical features  |
| Human & Physical Geography | Describe and understand aspects of physical geography (climate zones, biomes, rivers, mountains, earthquakes, volcanoes, water cycle)                       |
| Skills & Fieldwork         | Securely use world maps, atlases and globes and use digital mapping   |
| Place Knowledge            | Explain geographical similarities and differences (regions of UK, Europea country and N/S America) and communicate geographically                           |
|                            | Art   |
| Media & Materials          | Create sketchbooks to record and revisit observations   |
|                            | In drawing, use a range of pencils & techniques to show effect, movement, perspective and reflection  |
|                            | In painting, use watercolours to produce washes for backgrounds   |
|                            | In collage, use mosaic and montage  |
|                            | In print, use layers of two or more colours   |
| Significant Artists        | Draw on work of other artists for inspiration and begin to emulate their style  |
|                            | Know about great artists, architects and designers and how their art / design reflected and shaped our history and contributed to the culture of our nation |
| Vocabulary                 | Use range of artistic vocabulary to discuss and evaluate work eg reflection, contemporary, convey   |
| Skills                     | Apply art and design techniques with creativity, experimentation and increasing awareness   |
|                            | Science   |
| Ask Questions              | Generate and answer scientific questions using evidence   |
| Gather Data                | Gather, record, classify and present data in a wide variety of ways eg drawings, labelled diagrams, charts  |
|                            | Report on findings orally and in writing using scientific language to answ questions  |

| Animals Including Humans | Describe the simple functions of the basic parts of the digestive system in humans          |
|--------------------------|---|
|                          | Identify the different types of teeth in humans and their simple functions                  |
|                          | Construct and interpret a variety of food chains, identifying producers, predators and prey |