



The Vikings Year 3

Synopsis:

Overview of unit.

History

Learning Sequence:

1. bskdfhliaehfliqe
2. ajdbcliaefliqe

Historical Concepts

Order key dates on a timeline to demonstrate chronology of British and world history

Compare different eras considering similarities and differences

Stories & Sources

Select key information from a range of sources to answer a historical question

Historical Questions

Understand what types of question are historically valid and identify how to find the answer

Writing

Language & Vocabulary

Use similar writing to identify and understand vocabulary and language ("magpie" words and phrases to use in own writing)

Discuss words and features of texts that capture the reader's interest

Understand the following terminology: preposition, conjunction; word family, prefix; clause, subordinate clause; direct speech; consonant, consonant letter, vowel, vowel letter; and inverted commas (or 'speech marks')

Plan, Draft, Edit & Evaluate

Organise paragraphs around a theme: Use paragraphs/sections help to organise content.

Compose and practise sentences orally using an increasingly wide range of vocabulary and sentence structure

Draw on examples of writing (structure, vocabulary and grammar) when planning their own work