



Term 3 – Ocean Adventures

Synopsis:

We will begin this term by looking at seasonal changes with a focus on winter. We will then be reading the books Tiddler and The Snail and the Whale and making comparisons as they are written by the same author: Julia Donaldson. Using the theme of ocean adventures, the children will learn the continents and oceans and produce artwork inspired by this theme.

Geography

Locational Knowledge	Know names of 7 continents and 5 oceans
Human & Physical Geography	Find hot and cold areas in world using atlases Begin to use basic geographical vocabulary eg town, city, beach, forest, sea, mountain Talk about daily weather and seasonal weather patterns in the UK

Art

Learning Sequence:

In Art, we will be exploring different materials and techniques, including layering, to create sea-themed textile collages.

Media & Materials	In collage, sort and use a range of materials that are cut, torn and glued In textiles, join materials using glue
Vocabulary	Begin to develop artistic vocabulary eg primary / secondary colour, line, light, dark
Skills	Begin to use art and design techniques in using colour, patterns, texture, line, shape, form and space with range of materials

Computing

E-Safety	Develop an understanding of how to use technology safely Know where to go for help/support when they have concerns about content/contact on internet
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Music

Learning Sequence:

In Music, we will be learning to sing, play, improvise and compose as well as listening to and appraising classic Rock songs.

Listening	Listen to music from range of origins, traditions, historical periods and social contexts Begin to say what they like / dislike and why
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Science

Learning Sequence:

In Science, we will be making seasonal observations of winter then learning about animals including humans. Year One will focus on identifying and grouping whilst Year Two will focus on offspring and what animals need to be healthy.

Make Observations	Start to observe closely
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Gather Data	Begin to gather and record data simply using pictures and words
Animals Including Humans	<p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</p> <p>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores</p> <p>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</p>
Seasonal Changes	<p>Observe and describe weather associated with the seasons and how day length varies</p> <p>Observe changes across the four seasons</p>
Writing	
<p>Learning Sequence:</p> <p>In English we will be continuing to develop our sentence writing skills with a focus in Year One on using phonemes learnt and using full stops and capital letters. Year Two will focus on accuracy of using capital letters and full stops, as well as using a variety of conjunctions and prepositions.</p> <p>We will be looking at these areas in particular: Stories the same author (Julia Donaldson), prepositions, letter writing and recount.</p>	
Language & Vocabulary	<p>Understand how language can be used in narrative and non-fiction (eg to build surprise/present facts)</p> <p>Use vocabulary from stories (eg fairy tales) to increase vocabulary in their own writing</p>
Grammar & Punctuation	<p>Leave spaces between words</p> <p>Use punctuation for sentences using capital letters, full stops, question marks and exclamation marks</p> <p>Use "and" to join words and clauses</p>
Text Structure & Features	<p>Recognise and join in predictable phrases and use these in their writing</p> <p>Sequence sentences to form short narratives</p>