



Vikings 3/4 Term 1 Year B

Synopsis:

In Vikings this term we will be focusing on the text 'Egyptian Cinderella'. This will develop the children's knowledge on characterisation within a text. It will also allow the children to use skills to compare and predict with the original Cinderella.

English will link with our History learning of Ancient Civilisation, focusing on Ancient Egyptians.

In Science we will be learning about animals including humans. We will begin to discuss and understand the importance of food and nutrition. Moving onto understanding and naming parts of the skeletal system, alongside the role muscles play within the body. The children will extend their learning to animal skeletons also.

Vikings will follow the White Rose structure of Maths, focusing on place value.

In RE, we will learn 'People of God' and discuss the big question, 'What is it like to follow God?'

In Music we follow the platform Charanga, developing our skills to play notes on instruments.

History

Stories & Sources

Begin to understand how knowledge of the past is constructed from a range of sources

Historical Vocabulary

Develop a range of historical vocabulary eg artefact, chronology, invade, settle

Music

Performing

Accurately copy stepwise melodic phrases

Listening

Describe music using simple musical vocabulary
Develop understanding of music from range of origins, traditions, historical periods and social contexts

Science

Make Observations

Develop skills of systematic observation

Animals Including Humans

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat

Identify that humans and some other animals have skeletons and muscles for support, protection and movement

Writing

Language & Vocabulary

Vary sentence openers for effect eg adverbs, preposition phrases and subordinate clauses

Reading

Comprehension

Use the first 2 or 3 letters of a word to check its spelling in a dictionary