



## Medium Term Plan Term 3

### Synopsis:

### Communication & Language

#### General

Understand how to listen carefully and why listening is important

Learn new vocabulary

Engage in story-times

Listen to and talk about stories to build familiarity and understanding

Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words

Learn rhymes, poems and songs

Engage in non-fiction books

#### ELG: Listening

ELG Listening, Attention and Understanding: Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions

ELG Listening, Attention and Understanding: Make comments about what they have heard and ask questions to clarify their understanding

ELG Listening, Attention and Understanding: Hold conversation when engaged in back-and-forth exchanges with their teacher and peers

#### ELG: Speaking

ELG Speaking: Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary

ELG Speaking: Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions

### Personal, Social and Emotional Development

#### ELG: Self-regulation

ELG Self-regulation: Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly

ELG Self-regulation: Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate

#### ELG: Managing Self

ELG Managing Self: Be confident to try new activities and show independence, resilience and perseverance in the face of challenge

ELG Managing Self: Explain the reasons for rules, know right from wrong and try to behave accordingly

#### ELG: Building Relationships

ELG Building Relationships: Work and play cooperatively and take turns with others

ELG Building Relationships: Form positive attachments to adults and friendships with peers

### Physical Development

#### ELG: Gross Motor Skills

ELG Gross Motor Skills: Negotiate space and obstacles safely, with consideration for themselves and others

	ELG Gross Motor Skills: Demonstrate strength, balance and coordination when playing
ELG: Fine Motor Skills	<p>ELG Fine Motor Skills: Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases</p> <p>ELG Fine Motor Skills: Use a range of small tools, including scissors, paint brushes and cutlery</p>
<b>Literacy</b>	
ELG: Comprehension	<p>ELG Comprehension: Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary</p> <p>ELG Comprehension: Anticipate – where appropriate – key events in stories</p> <p>ELG Comprehension: Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role- play</p>
ELG: Word Reading	<p>ELG Word Reading: Read words consistent with their phonic knowledge by sound-blending</p> <p>ELG Word Reading: Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words</p>
ELG: Writing	<p>ELG Writing: Write recognisable letters, most of which are correctly formed</p> <p>ELG Writing: Spell words by identifying sounds in them and representing the sounds with a letter or letters</p>
<b>Mathematics</b>	
General	<p>Compare numbers</p> <p>Count objects, actions and sounds.</p> <p>Subitise</p> <p>Link the number symbol (numeral) with its cardinal number value.</p> <p>Count beyond ten</p> <p>Explore the composition of numbers to 10</p>
ELG: Number	ELG Number: Subitise (recognise quantities without counting) up to 5
ELG: Numerical Patterns	ELG Numerical Patterns: Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity
<b>Understanding the World</b>	
ELG: The Natural World	<p>ELG The Natural World: Explore the natural world around them, making observations and drawing pictures of animals and plants</p> <p>ELG The Natural World: Understand some important processes and changes in the natural world around them, including the seasons</p>
<b>Expressive Arts &amp; Design</b>	
General	<p>Listen attentively, move to and talk about music, expressing their feelings and responses.</p> <p>Sing in a group or on their own, increasingly matching the pitch and following the melody.</p> <p>Explore and engage in music making and dance, performing solo or in groups.</p>

**ELG: Creating with Materials**

ELG Creating with Materials: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function

ELG Creating with Materials: Share their creations, explaining the process they have used

ELG Creating with Materials: Make use of props and materials when role playing characters in narratives and stories

**ELG: Being Imaginative & Expressive**

ELG Being Imaginative & Expressive: Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music